

**The Ohio State University
General Education Curriculum (GEC)
Request for Course Approval Summary Sheet
Economics 597.02: The Economics of Terrorism**

Attachment 1

Capstone Experience Learning Objectives:

1. *Students synthesize and apply knowledge from diverse disciplines to contemporary issues.*

The course shows how to apply knowledge from different disciplines, such as history, religion, and psychology, to analyze and explain terrorist behavior, thus enriching the students' learning experience in the process.

2. *Students demonstrate an understanding of the relationships between information derived from different disciplines by interacting with students from different majors.*

The subject matter of the course, the multidisciplinary approach, the required and graded class participation and student interaction, and coaching by the instructor, will enhance interaction, as the students share information and insights from their respective educational backgrounds.

3. *Students write about or conduct research on the contemporary world.*

Two research-based papers are required, each worth 25% of the course grade.

A. Meeting the General Principles of the GEC Model Curriculum

The following shows how the course will meet the six-numbered GEC requirements (*in italics*) listed under Issues of the Contemporary World:

1. *What contemporary issue(s) will the course address and does the issue have worldwide significance and illustrate global interdependence?*

The course will address the contemporary issue of terrorism, which has obvious and significant worldwide implications, requiring global cooperation to combat it.

2. *Is the course based within a single discipline or is it interdisciplinary in design.*

The course is based within the Department of Economics.

3. *What features of the course will promote interaction among students from different academic backgrounds?*

While the course is anchored in economic theory, it integrates insights from other disciplines, such as religion, history, and psychology, in an approach that will stimulate

students to draw on their different academic backgrounds to contribute to class learning and to discussion among themselves. This approach “permit[s] the students to appreciate the application of knowledge from diverse disciplines to contemporary issues.”

4. *What prerequisites of the course will be specified for the course?*

The prerequisite for the course is Economics 200, or permission of the instructor.

5. *What writing or research component will be required as part of the course?*

Two research-based papers are required, each worth 25% of the final grade.

6. *Will class size be limited to a maximum of 40 students?*

Class size will be limited to a maximum of 40 students.

B. Meeting the Specific Goals of the Proposed Category

The terrorist phenomenon has worldwide implications and may remain a “contemporary” global issue well into the future (The Long War).

While anchored in economic theory, the course draws on, among other disciplines, religion, history, and psychology to explain the genesis of, and the driving forces behind, the terrorist phenomenon.

This multi-thematic approach “will permit the students to appreciate the application of knowledge from diverse disciplines to contemporary issues.”

The lecture format of the course notwithstanding, the students will be provided with ample opportunities for interaction with the instructor and among themselves.

Among other requirements, the students will have to submit two research-based papers, together worth 50% of the final grade.